

SANSKAR SCHOOL
GRADE-IV
Assignment 18
Date: Monday, 25th May 2020

ENGLISH:

Exercise from the Poem: On the Bridge (page13)

Understanding the Poem

A | Complete these sentences.

1. Some of the things the speaker wishes to see are _____.
2. The speaker imagines that the _____ will be in the great wide sea the next day.
3. The pretty circles are actually _____.

B | Think and answer these questions.

1. Do you think the speaker enjoys standing on the bridge? Use words or lines from the poem to say why you think so.
2. How old do you think the speaker might be? What makes you think so?

Words in Use

Complete these sentences with the correct forms of words from the poem.

1. Neera _____ a pebble into the mud.
2. The boys _____ in the shade of the tree.
3. The lamps slowly _____ away in the river.
4. The ship was _____ in the middle of the ocean.









HINDI:

SA का कार्य पूरा करिए तथा पाठ्य पुस्तक में पृष्ठ संख्या 75 -78 पर प्रदत्त सर्वनाम पढ़िए ।

MATHS:

Data Handling (Pictograph and Bar graph)

A. The following pictograph represents favourite sports of Class IV.

Cricket	
Swimming	
Table Tennis	
Football	
Skating	
Each  represents 15 children.	



1. Which are the most popular sports among the children of Class IV?
2. Which is the least favourite sport?
3. What is the total number of children who like skating and swimming?
4. What is the total number of children in Class IV?

B. The information given below is showing the rate of recovery from **COVID** - 19 (per 100 person) in five states of India. (as per data collected on 2nd May 2020).

Delhi	31
Rajasthan	42
Telangana	42
Tamil Nadu	52
Kerala	79

Round off the data to nearest 10 and construct a Bargraph to represent the data.

UOI:

Personal inquiry

Purpose of promoting individual inquiry

Action: Personal inquiries provide the local and potentially global contexts that can encourage students to take responsible action in a meaningful, mindful and responsive way. Students planning and carrying out personal inquiries may need support in initiating action. Different circumstances such as available resources, different forms of collaboration and interactions might need to be considered. Action can be personal or collective. Here are some examples

- a change in attitude
- a consideration or plan for action in the future
- a demonstration of responsibility, or of respect for self, others and the environment
- a commitment to supporting a local community group or volunteering
- an engagement in family, community, or local decision making

Role of the family

Family members are encouraged to contribute their expertise and feedback where possible. They can support their child to:

- Explore ideas
- Listen and question for clarification and deeper understanding
- Prioritize goals
- Establish timelines
- Browse and suggest suitable resources
- Designate check-in times to see how learning is progressing and discuss next steps
- Share their inquiries with extended families or friends
- Celebrate learning and daily achievements

TASK-1 Explore the ideas and choose the topic (from the list given below or you may choose any other topic of your interest)

- Covid -19
- Covid crisis and ways to build our immunity
- Plight of labourers in the ongoing lockdown
- Use of technology in education (merits and demerits)
- Rejuvenation of nature during the lockdown period.

1. What have you always wanted to learn about?
2. Why is it important for you?
3. What do you wonder about?

MUSIC:

Watch the video and practice.

<https://www.youtube.com/watch?v=NXIhrzuo5jE&feature=youtu.be>

<https://www.youtube.com/watch?v=RMbbxXM82oQ&feature=youtu.be>